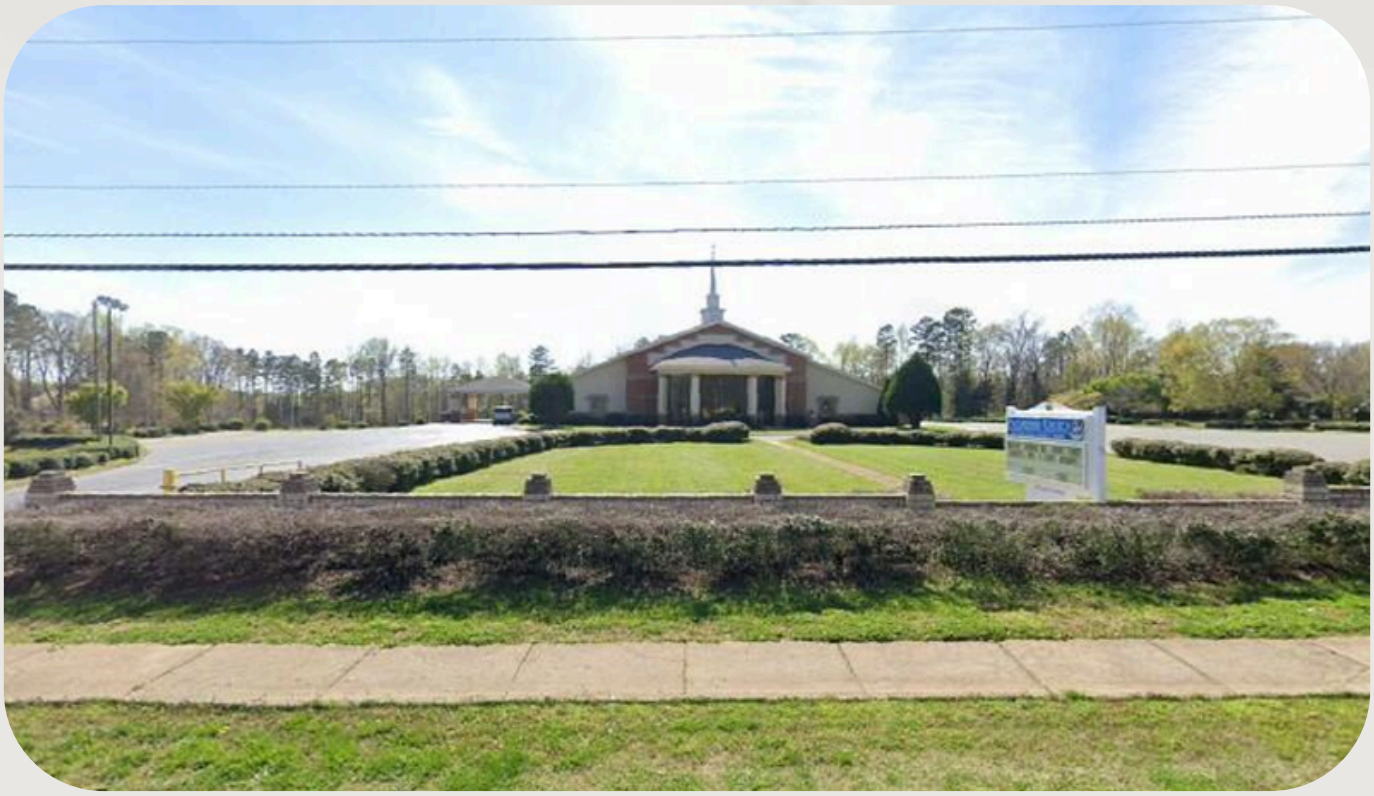
NEWSLETTER

Apostolic Connection

Issue 4, Vol. IV JANUARY 2026

A NEW YEAR OF BIBLICAL EXCELLENCE: PREPARING LEADERS FOR KINGDOM SERVICE

J. D. Williams, Sr. Bible Institute



FEATURE STORY

A new year provides more than an opportunity to establish personal goals. For J. D. Williams, Sr. Bible Institute, it provides an opportunity to reaffirm why Christian education matters and why the preparation of biblically grounded ministers and leaders remains essential to the mission of the Church.

JDWSRBI begins 2026 with a continuing commitment to Scripture, Christian character, sound doctrine, academic development, and practical ministry preparation. The Institute's educational mission is not merely to transmit information. It seeks to prepare students to understand the Word of God, communicate biblical truth faithfully, serve the Church effectively, and demonstrate Christian character in ministry and everyday life.

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Newsletter Focus:

- Study faithfully
- Pray consistently
- Read Scripture carefully
- Ask meaningful questions
- Complete assignments with excellence
- Apply what is learned
- Serve faithfully

Why This Matters

The need for prepared Christian leaders remains significant. Churches require pastors who can rightly handle Scripture, teachers who can communicate biblical truth, deacons who understand servant leadership, ministry leaders who can administer effectively, and believers who understand both what they believe and why they believe it.

Institute Reflection

This issue invites students, faculty, alumni, church leaders, ministry partners, and friends of J. D. Williams, Sr. Bible Institute, to reflect upon the enduring value of biblical and theological education. Christian education is more than the accumulation of information or the completion of academic requirements. At its best, it shapes the mind, strengthens Christian character, deepens spiritual conviction, and prepares believers to serve God and others with greater wisdom and effectiveness.

The enduring task of theological education is to bring faithful study and faithful service together. Biblical knowledge should mature into spiritual wisdom. Sound doctrine should shape Christian conduct. Academic preparation should strengthen ministry practice. What is learned in the classroom should ultimately become visible in preaching, teaching, leadership, discipleship, evangelism, administration, pastoral care, and everyday Christian witness.

As a new year of biblical excellence begins, every member of the Institute community is encouraged to approach learning with renewed purpose. The question is not simply, “What can I learn?” but also, “How will what I learn help me become a more faithful disciple and a more effective servant of Jesus Christ?”

Scripture Focus: 2 Timothy 2:15

From Learning to Ministry

Christian education reaches its highest purpose when learning becomes service. Students should approach biblical and theological education not merely as an academic accomplishment but as preparation for greater responsibility.

The classroom becomes a place where calling is refined, knowledge is strengthened, assumptions are examined, and ministry skills are developed.

The classroom is a place where calling can be refined, biblical understanding strengthened, assumptions carefully examined, and ministry competencies developed. Through disciplined study, students learn not only what Scripture says but also how to interpret it responsibly, communicate it clearly, apply it faithfully, and teach it effectively.

Putting the Theme into Practice

Readers are encouraged to translate the theme of this issue into a practical next step. Students may identify one area of study requiring deeper attention. Teachers may review how they communicate biblical truth.

Ministry leaders may evaluate a current responsibility in light of Scripture, sound doctrine, Christian character, and responsible leadership.

The Institute’s educational work is strengthened when learning produces measurable growth: clearer biblical understanding, stronger teaching, more thoughtful leadership, greater spiritual discipline, and more faithful service. These outcomes should be visible not only in academic work but also in congregational life and ministry practice.

ACTION POINT
Turn learning into action this month.

Choose one specific area for growth related to this issue. Establish a practical goal, complete the action, and briefly reflect on the results.

Ask yourself:

1. What did I learn?
2. How did I apply it?
3. What difference did it make?
4. What should I improve next?

Biblical excellence develops through the continuing pattern of study, application, reflection, and growth.

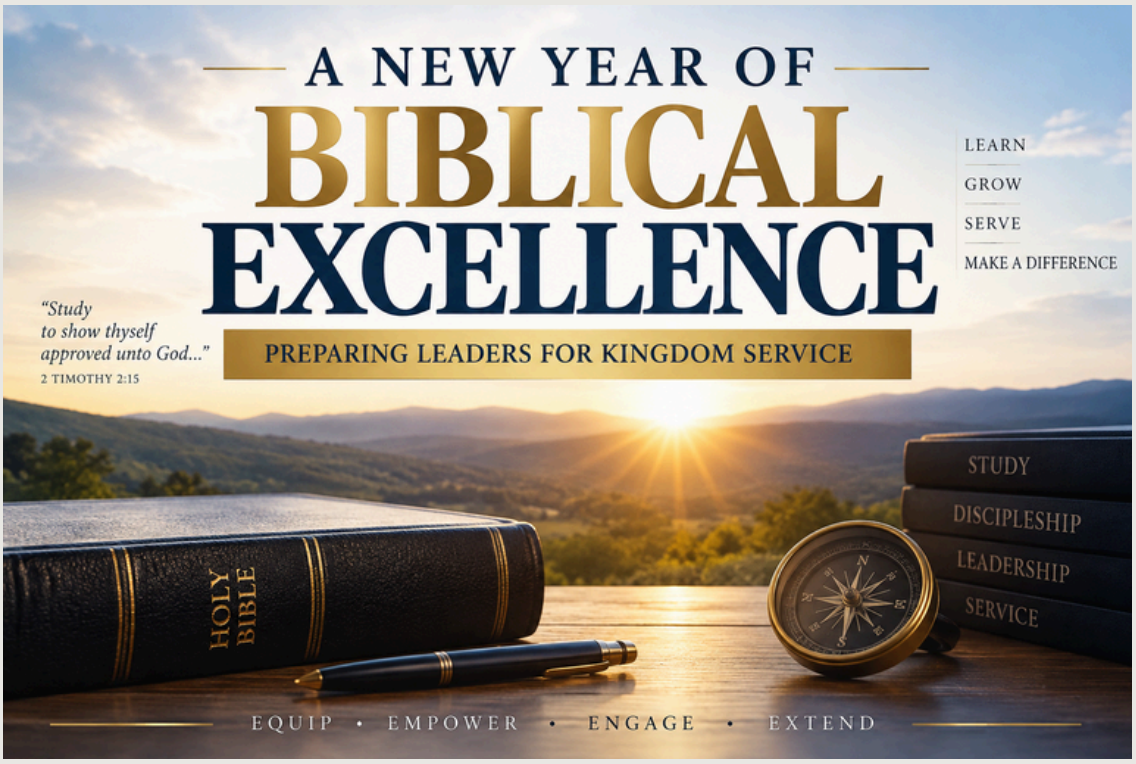
A Word to the JDWSRBI Community

Every member of the JDWSRBI community contributes to institutional excellence. Together, we strengthen a culture grounded in Scripture, sound doctrine, Christian character, accountability, service, and continual growth.

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Students contribute through disciplined study and faithful participation. Faculty contribute through careful preparation, effective teaching, mentoring, and academic integrity. Administrators contribute through responsible leadership and institutional stewardship. Alumni extend the institute's influence through the ministries and communities they serve. Churches and ministry partners strengthen the connection between theological education and the practical needs of Christian ministry.

As JDWSRBI continues its work, the central purpose remains clear: to equip believers to understand the Word of God, grow in Christian maturity, and serve effectively in the Church and the wider community. Every course, lesson, assignment, discussion, ministry experience, and relationship can contribute to that purpose.



Dr. Karl Davidson, EdD
Dean