

# J. D. WILLIAMS, SR. BIBLE INSTITUTE

A Professional Online Seminary Learning Community

**APOSTOLIC / PENTECOSTAL BIBLICAL EDUCATION**

Equipping students for deeper biblical understanding, theological reflection, spiritual formation, and faithful Christian ministry.

|                           |                   |
|---------------------------|-------------------|
| Certificate of Completion | Associate Program |
| Bachelor's Program        | Master's Program  |

**JDWSRBI**

Biblical Education. Apostolic Foundation. Pentecostal Purpose.

*A vibrant learning community committed to exploring the biblical foundations, spiritual heritage, and continuing development of the Pentecostal/Apostolic faith and tradition.*

# Learning, Calling and Christian Service

J. D. Williams, Sr. Bible Institute provides an online learning environment for students seeking structured biblical and theological education within the Apostolic/Pentecostal tradition. Our educational vision brings together academic preparation, spiritual formation, biblical understanding, and ministry service.

Our professors and instructors are committed educators and ministry leaders who seek to connect serious study with Christian calling. Whether pursuing deeper biblical knowledge, preparing for ministry, continuing theological education, or serving as a pastor or ministry leader, JDWSRBI is designed to support growth in knowledge, faith, and service.

| ACADEMIC PATHWAYS                                                                                                    | ONLINE LEARNING                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Certificate of Completion</b><br>Associate degree program<br>Bachelor's degree program<br>Master's degree program | Video lessons<br>Study materials<br>Assignments and quizzes<br>Grades and progress tracking<br>Completion certificates<br>Online tuition/payment capability |

## Student Learning Outcomes

Student learning is centered on the integration of biblical knowledge, Apostolic/Pentecostal theological understanding, spiritual formation, critical thinking, and practical ministry preparation. Upon successful completion of their respective programs, students should demonstrate competencies appropriate to their level of study.

**Biblical Knowledge:** Understand the content, setting, themes, and theological significance of the Old and New Testaments.

**Apostolic/Pentecostal Theology:** Articulate essential biblical and theological teachings within the Apostolic/Pentecostal tradition.

**Biblical Interpretation:** Apply responsible principles of interpretation to the study and application of Scripture.

**Theological Reflection:** Integrate Scripture, doctrine, Christian ethics, and theological reflection.

**Ministry Application:** Apply learning to preaching, teaching, leadership, evangelism, discipleship, pastoral ministry, and Christian service.

**Communication:** Communicate biblical and theological ideas effectively in written, oral, and ministry settings.

**Spiritual Formation:** Develop Christian character, spiritual disciplines, ethical conduct, and commitment to faithful service.

**Lifelong Learning:** Develop research, study, reflection, and ministry-learning practices for continued growth.

Expected depth and complexity increase from the Certificate of Completion through the Associate, Bachelor's, and Master's degree programs.

# Assessment and Improvement

JDWSRBI is committed to the ongoing assessment and improvement of student learning, academic programs, instructional practices, and institutional effectiveness. Assessment is used not merely to document completion, but to determine how effectively students achieve established course and program learning outcomes.

Faculty and institutional leadership may evaluate learning through examinations, quizzes, written assignments, research projects, presentations, biblical and theological reflection, ministry projects, discussion activities, capstone experiences, and other appropriate measures.

|   |             |                                                                                              |
|---|-------------|----------------------------------------------------------------------------------------------|
| 1 | Establish   | Define educational goals and learning outcomes.                                              |
| 2 | Measure     | Gather appropriate evidence of student achievement.                                          |
| 3 | Review      | Identify strengths, gaps, patterns, and opportunities.                                       |
| 4 | Improve     | Revise curriculum, instruction, resources, assessment, or student support where appropriate. |
| 5 | Re-evaluate | Determine whether implemented changes improved educational effectiveness.                    |

## Institutional Accountability

Christian higher education carries responsibilities to students, faculty, churches, ministry partners, and the broader communities served. JDWSRBI therefore seeks responsible stewardship of its mission, academic programs, policies, resources, and educational commitments.

The Institute seeks to operate with **integrity, transparency, consistency, and responsible stewardship**, keeping institutional practices aligned with its stated mission and Apostolic/Pentecostal identity.

**Academic Quality:** Review programs, learning outcomes, curriculum, instruction, and faculty effectiveness.

**Student Communication:** Provide clear information about programs, admissions, tuition and fees, expectations, policies, services, and completion requirements.

**Responsible Administration:** Use assessment and institutional information to support planning, decisions, resource allocation, and improvement.

**Ethical Standards:** Support academic integrity, Christian conduct, responsible leadership, and consistent application of policies.

**Student Protection:** Maintain appropriate procedures for concerns and grievances, privacy, recordkeeping, and administrative oversight.

# The Student Journey

The online environment is intended to support students from first inquiry through application, enrollment, coursework, assessment, program completion, and continued ministry development.

|          |                                                                                                         |
|----------|---------------------------------------------------------------------------------------------------------|
| EXPLORE  | Review programs, courses, institutional identity, and the Statement of Faith.                           |
| APPLY    | Select an academic pathway and complete the Institute's application process.                            |
| LEARN    | Access online lessons, study materials, assignments, quizzes, and academic resources.                   |
| PROGRESS | Monitor grades, course completion, and academic progress through the student portal.                    |
| COMPLETE | Satisfy applicable program requirements and receive appropriate completion records.                     |
| SERVE    | Carry biblical and theological learning into ministry, leadership, discipleship, and Christian service. |

## Institutional Information

This brochure is an informational overview based on the Institute's current narrative. Official mission language, faculty biographies and credentials, curriculum details, admissions requirements, tuition and fees, policies, contact information, and the full Statement of Faith should be confirmed by J. D. Williams, Sr. Bible Institute before public distribution.

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| IMPORTANT NOTICE                                                                                                                                                                                                                                                                         |
| This brochure does not make or imply an accreditation claim. Any statement concerning accreditation, authorization, degree recognition, transferability of credits, licensure, or eligibility for employment should reflect the Institute's verified status and applicable requirements. |

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